

# Manifest Destiny and the Growing Nation

# 15

## *How justifiable was U.S. expansion in the 1800s?*

### PREVIEW

Your teacher will display a painting that is also reproduced at the beginning of Chapter 15 in your book. Begin to analyze the painting with your class, and then continue on your own or with a partner. *On a separate sheet of paper*, answer the questions below. Support your answers with evidence from the painting.

1. Which groups in the painting are moving from the east toward the west? What are they bringing with them?
2. What are some possible reasons these groups are moving west?
3. Which groups were already in the West? What is happening to them?
4. Who is the main figure in the center of the painting? What might she represent?
5. John Gast painted *American Progress* in 1872. Do you think he believed that U.S. expansion in the 1800s was justifiable? Why or why not?

### READING NOTES

#### Key Content Terms

As you complete the Reading Notes, use these terms in your answers.

territory

Texas War for Independence

manifest destiny

diplomacy

annex

Mexican-American War

#### Section 15.2

1. Why were the city of New Orleans and the Mississippi River important to farmers in the early 1800s?
2. What was Napoleon's plan for Louisiana? Why were American farmers alarmed by it?

3. What deal was made on April 30, 1803? Give two reasons why Napoleon was willing to make this deal with the United States.

4. List two pros and two cons of the Louisiana Purchase.

Pros of the Louisiana Purchase	Cons of the Louisiana Purchase

---

**Section 15.3**

1. What did President Monroe order Andrew Jackson to do in 1818? What did Jackson do instead?

2. Explain the deal that the United States made with Spain in 1819 to end the conflict over Florida.

---

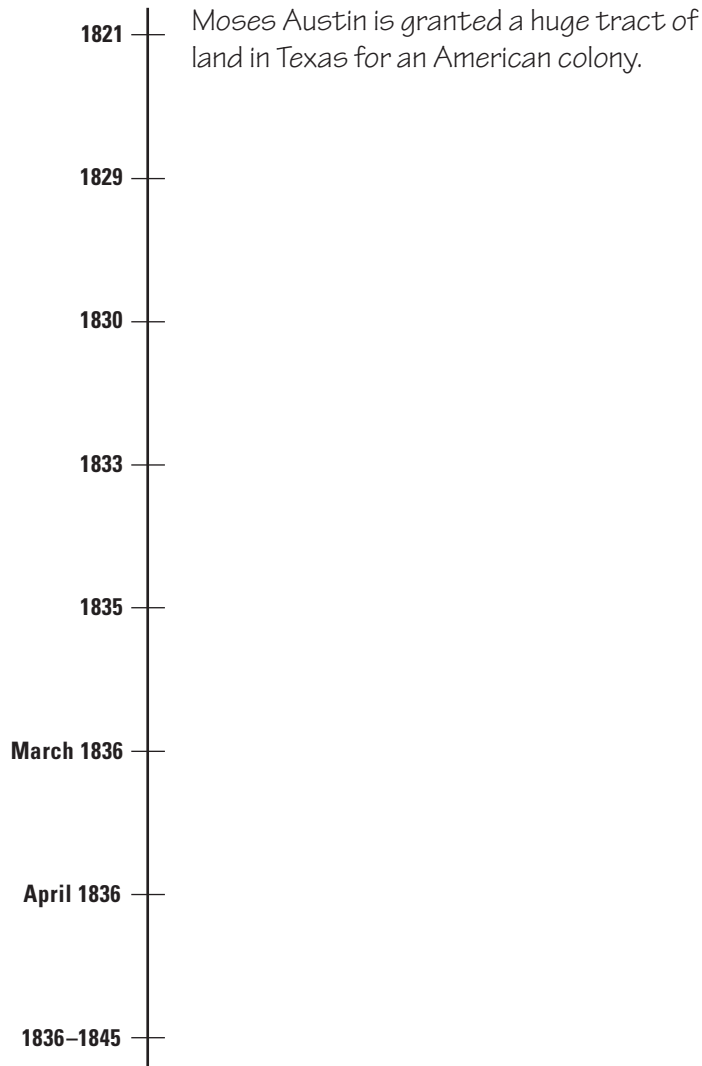
**Section 15.4**

1. List two complaints of American settlers in Texas in 1830. Then list two complaints of Tejanos in 1830.

*American settlers:*

*Tejanos:*

2. Complete the timeline with important events that led Texas to win its independence. Write a one- or two-sentence summary next to each date. Use all of the words in the Word Bank somewhere on the timeline. Also, create illustrations for two of the events.



**Word Bank**

- the Alamo
- General Santa Anna
- immigration
- Republic of Texas
- “Remember the Alamo”
- slavery
- Stephen F. Austin
- Tejanos

3. What happened to Texas in 1845? Give one argument against and one argument in favor of this decision.

**Section 15.5**

1. What agreement did Great Britain and the United States make in the 1820s concerning Oregon?
2. Why Oregon was called a “pioneer’s paradise”?
3. What did James Polk mean when he declared “Fifty-four forty or fight!” in the 1844 presidential campaign? Did he follow through with this campaign promise? Explain.

---

**Section 15.6**

1. Why did President Polk think the Mexican government might want to sell California and New Mexico?
2. Label the map with sentences to explain why the U.S. Congress declared war on Mexico in 1846.

**Disputed Texas, 1846**



3. Choose two of these Mexican-American War battle locations: New Mexico, California, Monterrey, Buena Vista, or Chapultepec. Then create two historical newspaper headlines for each of your two battle locations. Write the first headline for a U.S. newspaper whose editors agreed with manifest destiny. Write the second headline for a newspaper in Mexico.

Location 1: \_\_\_\_\_

Location 2: \_\_\_\_\_

**Manifest Destiny Times**

---

**Manifest Destiny Times**

---

**Tiempos de México**

---

**Tiempos de México**

---

4. List three details of the Treaty of Guadalupe Hidalgo. Then give two reasons some U.S. senators opposed this treaty.

5. Why did the United States buy the Gadsden Purchase in 1853?

PROCESSING

Below is a drawing of John Gast's painting *American Progress*. Annotate the drawing by adding a speech or thought bubble for four elements in the painting—people, animals, or objects. In each bubble, write a short paragraph to express how that person, animal, or object might respond to the Essential Question: *How justifiable was U.S. expansion in the 1800s?* Include as many of the Key Content Terms as possible in your paragraphs.

